Report

Two days Training Program for Non-teaching Staff of Model Residential Schools/Ashram Schools/Tribal Schools of Kerala

Date : 25th -26th August 2025

Venue : KIRTADS Campus, Chevayur,Kozhikode, Kerala

The Two days Training Program for Non-teaching Staff of Model Residential Schools/Ashram Schools/Tribal Schools of Kerala was organized during 25th -26th August 2025, at the Campus of the Department at Chevayur, Kozhikode, Keralam.

The primary objective of this training programme was to sensitize the non-teaching staffs of the Model Residential Schools run by Scheduled Tribe Development Department about the unique cultural identities, traditions and needs of various tribal communities in the State and emphasize the importance of student-centric and culturally responsive interactions within residential school settings

Participation

A total 40 non teaching staffs participated in the training programme from different Model Residential Schools and Ashramam schools in Kerala.

The inaugural function commenced with a welcome address by Dr. Pradeep Kumar K.S, Deputy Director (Training) of the Department and the function is presided by Dr. Bindu, Director of the Department. The official inauguration was done by Dr.Abdul Nasar .U.K ,Principal, DIET Kozhikode. Smt.Sandhya Sekhar, Deputy Director (Development Studies) i/c KIRTADS extended falicitation. The function officially ended with a vote of thanks given by Smt Nina.V, Lecturer of the Department.

Inaugural Session



After the inauguration , two technical sessions were conducted in

the first day .

Session 1 :Development of Communication and Listening Skills & Child Interaction

The first session was handled by Sri. Ajith Menon,HRA Trainer. The session was very helpful to improve the communication and interactive skills of the participants with the children from the tribal communities. Dr.K.S.Pradeepkumar ,Deputy Director (Training) of the Department conducted the second session on " Model Residential School Students' specific socio-cultural learning contexts". The session was very much effective in understanding the unique socio-cultural contexts and the learning circumstances of the children from tribal communities in the Model Residential Schools.



Day One Session Photos

The second day training programe started with the session “ The role of the

school environment in shaping students' self-confidence, goals, and aspirations", lead by Sri.Vinod Chellan, PHD Scholar, KUSAT. The session gave a detailed understanding in the context of the Cholanaickan community's 'community education' about the need to understand and interact with the children in the background of the communities' age-old way of life. Sri.Sakthivel ,School Teacher in Attappady ,conducted a class on the topic of , "Identifying and nurturing children's innate talents, and the educational challenges faced by students in MRS schools". The session talked about the artistic skills and other abilities of the tribal children and the role and importance of the Non-Teaching Staff to promote it among other things. Training has improved the service delivery capacity of the participants. The Department hopes that the trained participants shall provide more support for the development and education of students in their schools.





The program concluded with a valedictory session where participants reviewed and evaluated the training, followed by the distribution of certificates.


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